



UNITED ARAB EMIRATES
MINISTRY OF EDUCATION



24-36 Months

Activities to support your child's development at home



Parents' Information

24-36 Months



We have put together a set of 52 stimulating activities that you can do at home with your child. We are suggesting one activity for each week of the year. It is also recommended that you repeat the activities during the week and re-visit the activities completed previously.

The cards are color coded to indicate the area of development they support. The areas of development and learning include: physical development, social and emotional development, language development and cognitive development.

On the back of each card you will find information that tells you what your child will learn from the activity.

We hope you will enjoy these activities and have fun with your child.





Physical Development

24-30 Months



Lily pad hop:

Make a lily pad by cutting out big green circles from paper. Clear a space inside or outside and stick the lily pads on the floor.

Pretend to be frogs with your child and hop from one lily pad to another. Make it fun by making frog sounds together.





Physical Development

24-30 Months

I am learning....

to strengthen my leg muscles, move my body in different ways and keep my balance by jumping.

I am beginning to understand spatial awareness and how to move my body into a specific place.





Physical Development

24-30 Months



Obstacle course:

Clear a space either inside or outside. Arrange large objects to make an obstacle course.

Explain and show your child what to do by crawling under, walking around, jumping over, walking on and balancing on the objects you have prepared.





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Physical Development

24-30 Months

I am learning....

to balance, move my body in different ways and become more coordinated.





Physical Development

24-30 Months



Roll it, pat it:

Use ready made or home made playdough. Provide a range of tools, for example, rolling pins, cookie cutters, spoons, bowls and straws.

Roll the dough, pull it apart, stretch it and poke it. Make imaginary food, animals or shapes together. Create, explore and experiment.





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Physical Development

24-30 Months



I am learning....

to strengthen the muscles in my arms, wrists and hands. I am increasing my dexterity and the strength of each of my fingers.





Physical Development

24-30 Months

Color matching:

Use colored containers or laundry baskets and tape a different colored circle to each one.

Ask your child to help collect balls or small objects in each of the colors. Make a line, a short distance away from the baskets. Ask your child to stand at the line and throw the colored balls or objects into the same colored basket.





Physical Development

24-30 Months

I am learning....

to throw an object into a basket. I may show a preference in the arm and hand that I use.

I am practicing how to aim and how much force is required to throw objects of different sizes and weights.





Physical Development

24-30 Months

Jewelry making:

Put dried pasta or buttons and some shoelaces or string on a tray.

Show your child how to thread the objects onto the shoestring or string to make necklaces or bracelets.

Alternative: First color the pasta with food coloring, paint or markers and make different designs.





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Physical Development

24-30 Months

I am learning....

to develop my fine motor skills and coordinate two different movements; holding an object and threading.





Physical Development

24-30 Months



Follow the leader:

Create some space indoors or outdoors. Ask some family members or other children to join in the game.

Ask your child to follow you and make a line with other family members. The “leader” uses different ways of traveling, for example, crawling, walking, tiptoeing and jumping. The others in the line follow the leader. Let everyone have a turn to lead.





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Physical Development

24-30 Months

I am learning....

to move in different ways by using my gross motor skills. I am learning to balance, move at different speeds and coordinate my body.





Physical Development

24-30 Months

Football time:

Clear a space inside or go outside. Turn a large cardboard box on its side to make a goal.

Take turns to kick the ball into the goal.

Extension: Make it harder by increasing the distance from the goal and/or use different sized balls.



What you need: football goal or large box, football ball or small ball



Physical Development

24-30 Months

I am learning....

to kick. I may show a preference in the leg and foot I use. I am learning how to coordinate my eyes, legs and feet.

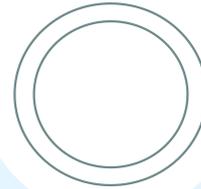
I am practicing how to aim and how much force is required to kick different sizes and weights of balls.





Social and Emotional Development

24-30 Months



Party time:

Gather together your child's favorite soft toys and animals. Together set up the toys, plates, cups, hats and streamers.

Ask your child to help decide what type of cake, games and other activities their toys would enjoy at the party. Role play having a party.

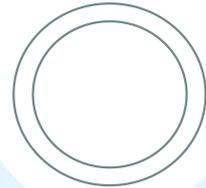


What you need: soft toys and animals, playdough, tea set, picnic mat



Social and Emotional Development

24-30 Months



I am learning...

to use my imagination and role play good manners including taking turns and sharing.

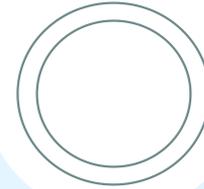
I am developing my social skills.





Social and Emotional Development

24-30 Months



Puppet theatre:

Collect a set of soft toys or make a set of puppets. Set up a puppet theatre using a cardboard box or lay a table on its side.

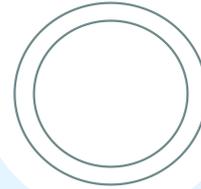
Help your child to put on a puppet show for family members to watch. Model to your child how to meet and greet the guests, collect tickets, showing the guests to their seats and put on a simple puppet show.





Social and Emotional Development

24-30 Months



I am learning...

to reinforce social skills, for example, ways of meeting and greeting guests and thanking them.

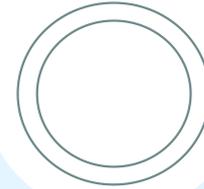
I am gaining confidence to perform in front of others. I am also learning to read people's emotions and expressions.





Social and Emotional Development

24-30 Months



Dress-up:

Put together a dressing up box by collecting old clothes, hats, shoes, beads and scarves.

Ask your child to dress-up and encourage them to use their imagination. Play together and/or invite friends or siblings to join in the fun.



What you need: old clothes, costumes

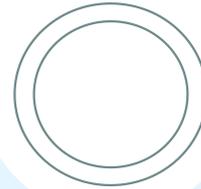


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Social and Emotional Development

24-30 Months



I am learning...

to take on the role of other people and model behavior and emotions. When playing with others I am beginning to take turns and share.





Language Development

24-30 Months



Two-step:

Play simple games that require your child to follow two-step directions.

Give your child a two part instruction, for example,
“Get the ball and throw it to me.”

“Run to the steps and then jump as high as you can.”

Extension: Play games that require your child to follow three-step directions.





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Language Development

24-30 Months

I am learning...

to listen to your words, understand and follow your instructions.





Language Development

24-30 Months



My favorite things:

Collect together a number of favorite things, for example, toys, food, books and/or soft toys.

Help your child to take a picture of each object, print the pictures and stick them onto an index card. Make a front cover “My Favorite Things.” Tie the cards together to make a book. Read the book together.





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Language Development

24-30 Months

I am learning...

to identify and name the things I like.

I am learning how to make, share and enjoy books.





Language Development

24-30 Months

Picture it:

Fill a box with fiction and non-fiction books.

Ask your child to choose a book they want to share. Before you read the book look at the front cover and talk about it. Then take a “picture walk” through the book talking about pictures and illustrations, telling the story as you go through the pages.

Extension: Make up your own story as you re-read the book.



What you need: picture books



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Language Development

24-30 Months

I am learning...

to use vocabulary that I know and practicing new word of things I do not know.

I am beginning to formulate more complex sentences and create my own stories using my own words.





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Language Development

24-30 Months



Sing-a-long:

Model singing songs and using actions.

Ask your child to join in with singing songs. Help them to make up actions to go with words in the song to make singing even more fun.





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Language Development

24-30 Months

I am learning...

to use new words, practice words I already know and develop rhythm.

Songs are a wonderful way to help me learn our family traditions and singing together is a fun way to build new memories.





Language Development

24-30 Months

Open up:

Draw a large face on a cardboard box or brown bag. Cut out a circle where the mouth is. Tell your child that the box/bag puppet is your friend and he is hungry.

Ask your child to put a ball or other object through the hole or mouth. Encourage your child to tell the box/bag puppet what they are feeding him.

Keep “feeding” the puppet until he is full or he tips over and then start again.





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Language Development

24-30 Months

I am learning...

to use words and I am trying to say simple sentences.

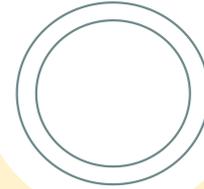
I am also learning to listen to and follow your instructions.





Language Development

24-30 Months



What does it feel like?

Make two sets of identical objects, for example, 2 pegs, 2 wooden blocks and 2 cotton balls. Display one set of objects on the table and place the other set in the box or bag.

Ask your child to reach into the box/bag without looking and feel the object. Ask them to guess which object it is and say how it feels, for example, soft or small. When they guess correctly match the object from the bag with the object on the table.





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Language Development

24-30 Months

I am learning...

to identify objects using my sense of touch, to describe what I feel and to label objects.





Language Development

24-30 Months

Missing words:

Sing common songs and rhymes with your child.
While you sing begin to miss out significant words.

Ask your child to fill in the missing word, for example, “Twinkle, twinkle little _____” and see if your child will spontaneously say “star” to fill in the gap.

Twinkle
Twinkle little
.....?



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Language Development

24-30 Months

I am learning...

to recall songs and rhymes and articulate the words
in the correct order.

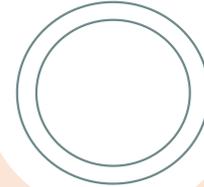
I am learning to hear and distinguish rhythm and
rhyme.





Cognitive Development

24-30 Months



Match it:

Create matching cards by placing stickers on index cards or printing ten pairs of matching pictures from the internet. Mix the pictures up and lay them face-up on the floor.

Ask your child to find a matching pair then take turns to match the rest.



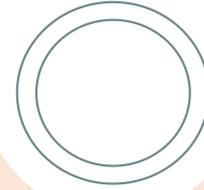


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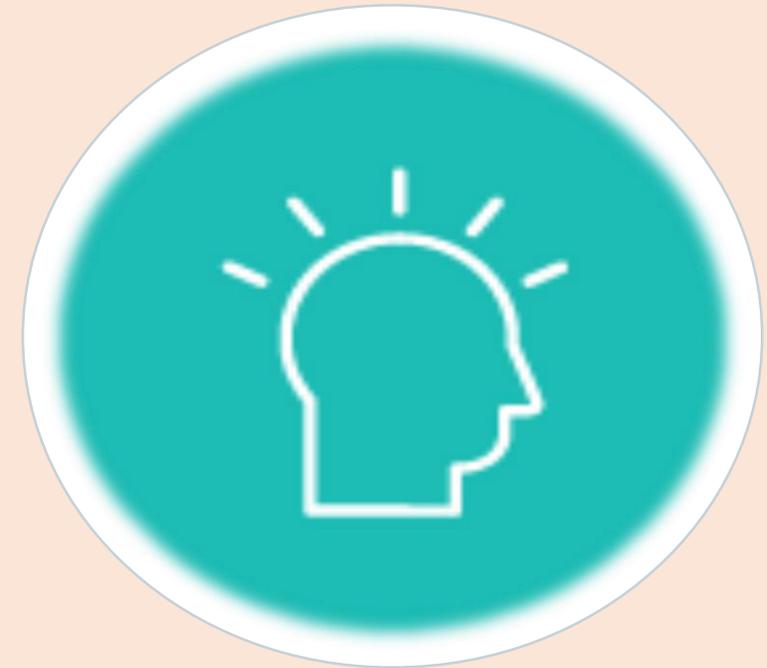
Cognitive Development

24-30 Months



I am learning...

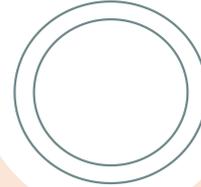
to distinguish items that are the same from those that are different. I am also developing my turn taking skills while having fun.





Cognitive Development

24-30 Months



Puzzles:

Create homemade puzzles by printing out images and cutting them into 5-6 pieces. Use a photo of a person, pet or place that your child is familiar with. For multiple use, laminate the photo/image before cutting into pieces.

Ask your child to put the pieces together to form the picture. Gradually increase the number of pieces in the puzzle.





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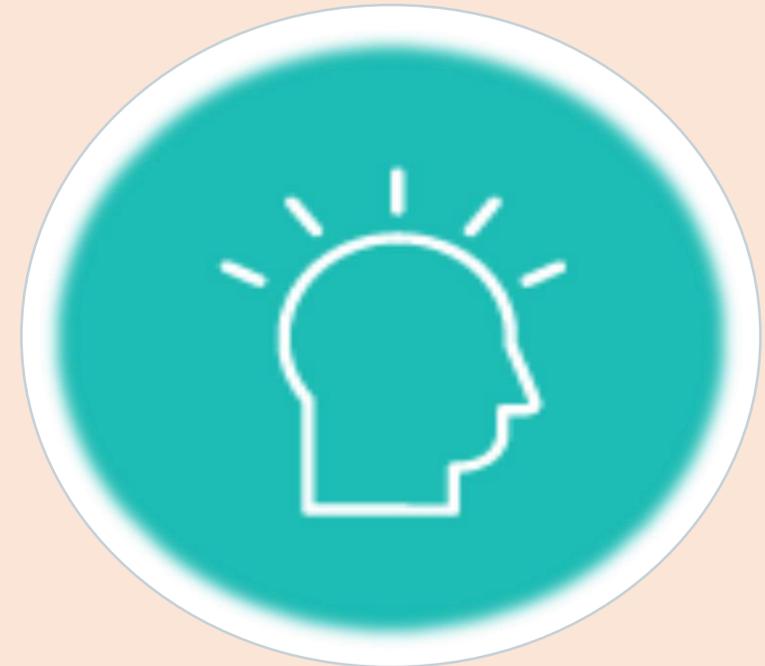


Cognitive Development

24-30 Months

I am learning...

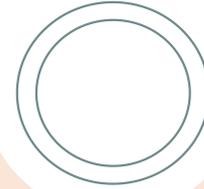
to use trial and error to find where the pieces fit. I am beginning to use simple forms of logic and recognize shapes.





Cognitive Development

24-30 Months



Box fun:

Give your child a large cardboard box and a paper plate. Encourage your child to sit in the box and pretend it is a car. Show your child how a paper plate can become a steering wheel.

Ask your child to use other items to add parts to the vehicle.

Extension: Encourage your child to use their imagination, for example, build a castle.



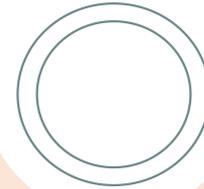


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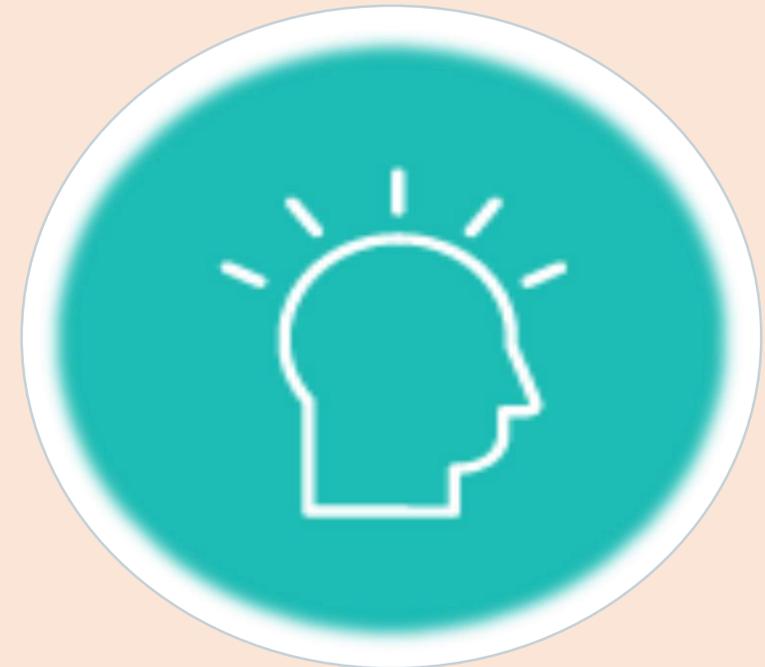
Cognitive Development

24-30 Months



I am learning...

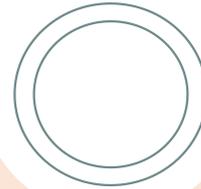
to become a critical thinker and a problem solver as I use common items in unusual ways. I use my imagination which helps me to develop innovation skills.





Cognitive Development

24-30 Months



Buckets of fun:

Take two plastic buckets. Provide a selection of everyday items that are soft or hard.

Ask your child to fill one of the buckets with the hard objects. Fill the other with the soft items.

As your child to fill the buckets, talk about whether each object makes a loud or quiet sound as it is dropped into the bucket.



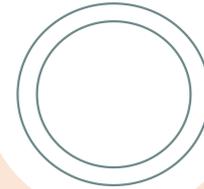


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Cognitive Development

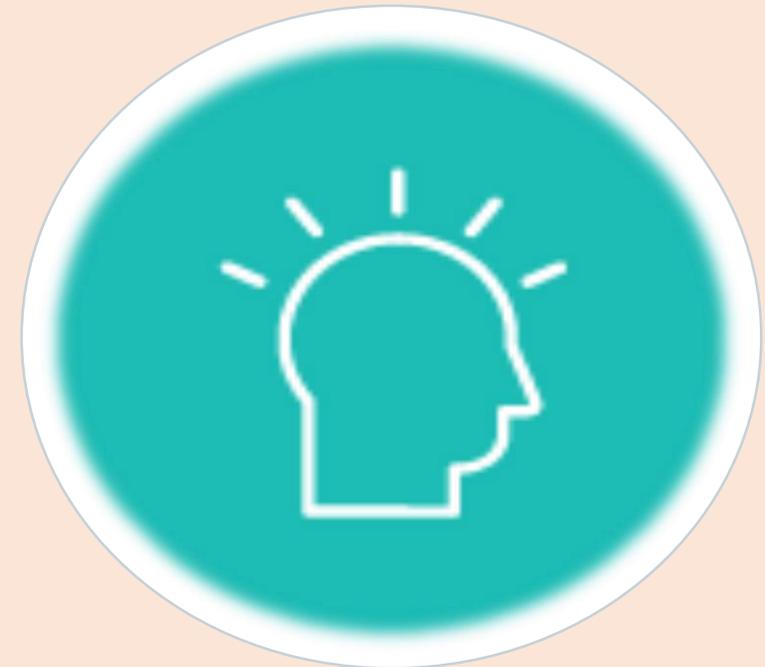
24-30 Months



I am learning...

to listen carefully and sort objects by sound.

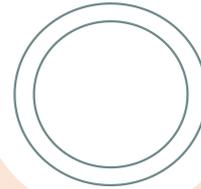
I am using my senses to sort objects which is a basic science skill.





Cognitive Development

24-30 Months



Stone collection:

Gather a collection of stones/ rocks in a plastic bin, box or basket.

Ask your child to talk about their shapes, colors, and sizes. Talk about how they are the same or different. Ask them to sort or build something with them.

Extension: Place the stones/rocks in order of size or color.



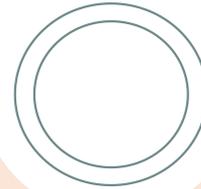


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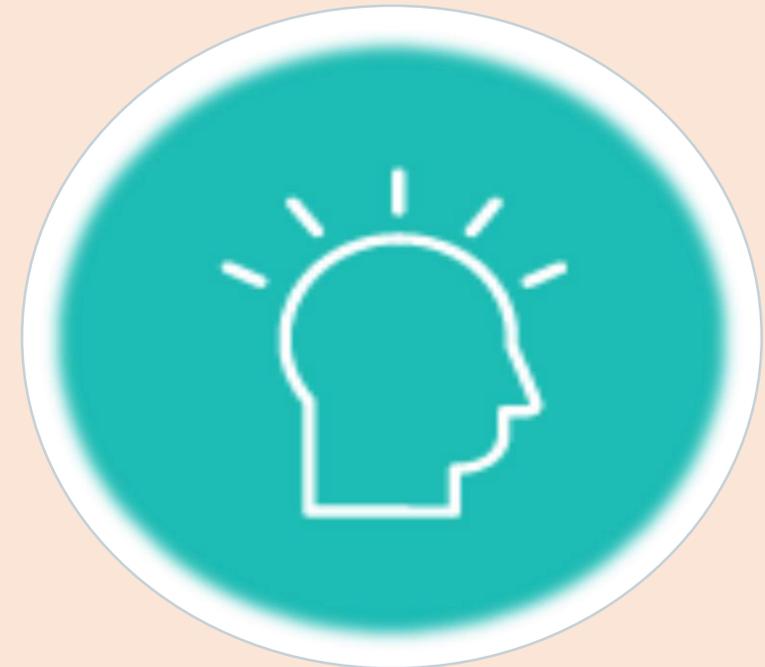
Cognitive Development

24-30 Months



I am learning...

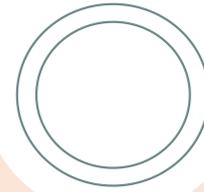
to compare, sort and organize objects by touch and sight. These are basic mathematical and scientific skills.





Cognitive Development

24-30 Months



Stepping stone walk:

Cut large circles, squares and triangles from colored paper and lay them randomly on the floor .

Ask your child to go from one point to another without stepping on the floor. They can only step on the shapes.

Extension: Suggest that they try to only step on a certain color or shape.

Caution: You might want to tape the shapes to the floor so they don't slide around.



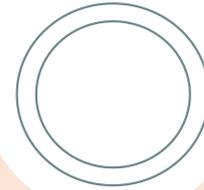


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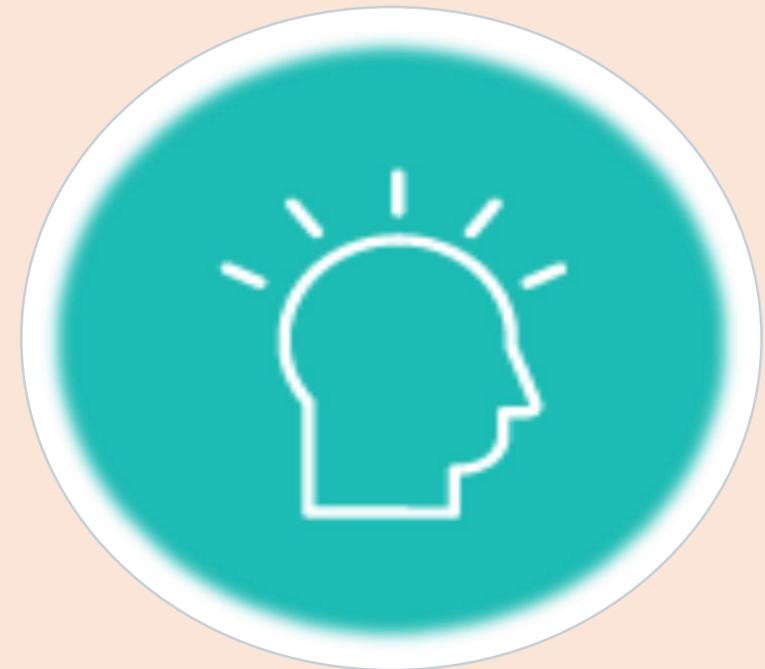
Cognitive Development

24-30 Months



I am learning...

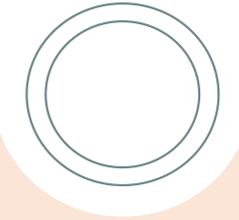
to develop problem-solving skills. I am also developing my knowledge of shapes and colors.





Cognitive Development

24-30 Months



Mail mayhem:

Create a mailbox from a shoebox with a slit cut in the top for your child to post letters into. Cut squares from colorful paper and write a short note on each one. You could write something simple like “Hello” or “I like you”. Alternatively you could use emojis or symbols. Place them around the room.

Ask your child to collect the letters and bring them to the mailbox. Help your child to “read” the letter and then drop it into the mailbox.

Extension: Switch roles and let your child hide the letters.



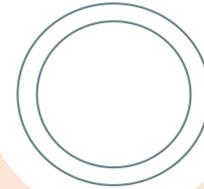


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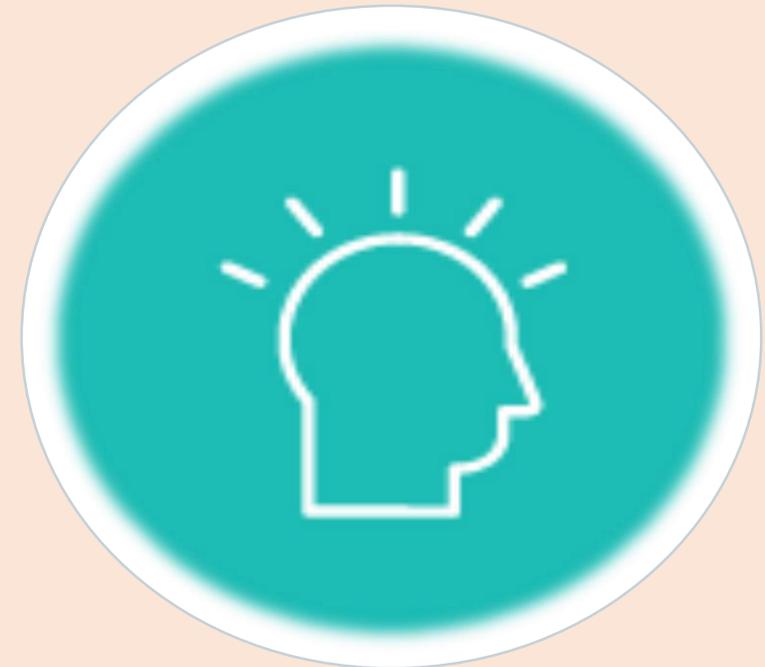
Cognitive Development

24-30 Months



I am learning...

early literacy skills and I am developing my imagination and creative thinking.





Cognitive Development

24-30 Months

Workbench:

Use a large cardboard box as a workbench. On top place “tools” for example, wooden spoons, whisks, a fork and spoon and a measuring tape.

Ask your child to choose a toy from their toy box that needs to be repaired using the “tools” on the workbench.



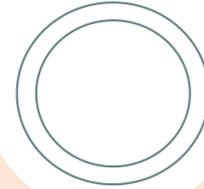


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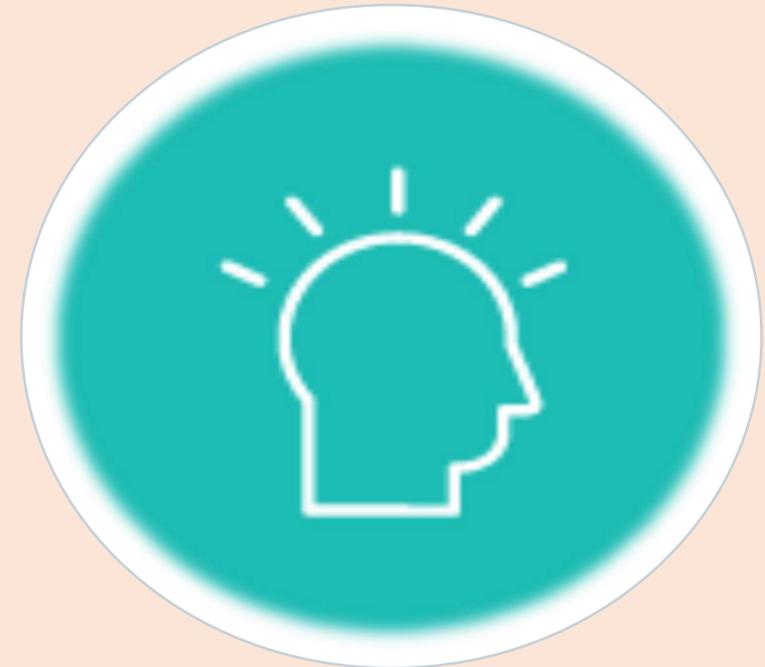
Cognitive Development

24-30 Months



I am learning...

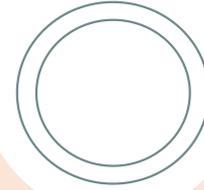
to role play. I am developing symbolic thinking and pretend play skills.





Cognitive Development

24-30 Months



Hide-and-seek:

Tell your child to close their eyes while you hide somewhere.

Ask your child to find you. You can make a sound to help them find where you are hiding.



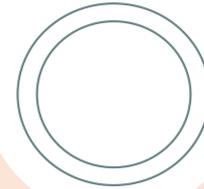


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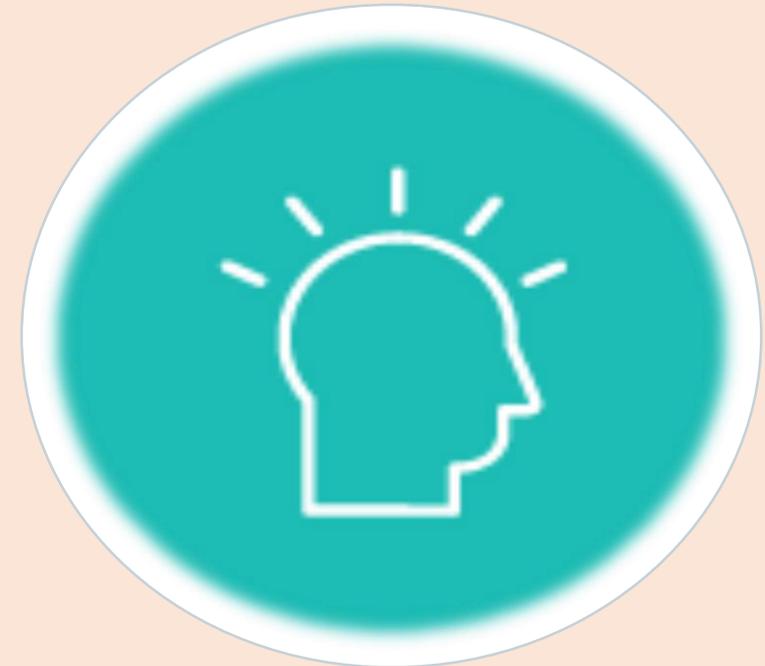
Cognitive Development

24-30 Months



I am learning...

to explore and develop my listening and problem solving skills.





Physical Development

30-36 Months



Parachute fun:

Find a blanket, sheet or large towel. Blow up a beach ball.

Hold one end and have your child hold the other end. Place a beach ball in the center and using the blanket, sheet or towel toss the ball in the air.

Count the number of times the ball flies into the air and you catch it.

Extension: Use balls of different weight or size. Speed up or slow down.



What you need: blanket/sheet or towel, beach ball, different sized and weighted balls



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Physical Development

30-36 Months

I am learning....

how to use all of the large muscles in my body, my arms, shoulders, legs and tummy muscles. I am learning to coordinate my movements in time with another person.





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Physical Development

30-36 Months



Riding around:

Give your child a three wheeled bike/tricycle with pedals or a scooter.

Go for a family bike ride around the neighborhood.



What you need: tricycle or scooter, safety equipment including a child sized helmet



Physical Development

30-36 Months

I am learning....

to do lots of things all at the same time. I am strengthening and using a range of muscles in my legs, knees, ankles, feet, arms, shoulders, elbows, wrists and hands.

I am balancing and coordinating movements.





Physical Development

30-36 Months



Make a personalized crayon bag:

Cover a table with newspaper and set out glue and collage materials, for example, shiny paper, feathers and pompoms.

Help your child to stick the collage materials onto a plastic zipper bag. Encourage your child to design their own bag. When the bag dries, fill it with crayons and colored pencils.

Extension: Next time you go to a restaurant, take the bag with you together with some paper and encourage your child to draw while they are waiting for their food.





Physical Development

30-36 Months

I am learning....

to further develop my fine motor skills by strengthening my fingers when holding and using smaller tools.

I am learning to coordinate my hands while doing two different things at the same time, for example, holding the small object in one hand and gluing with the other hand.





Physical Development

30-36 Months

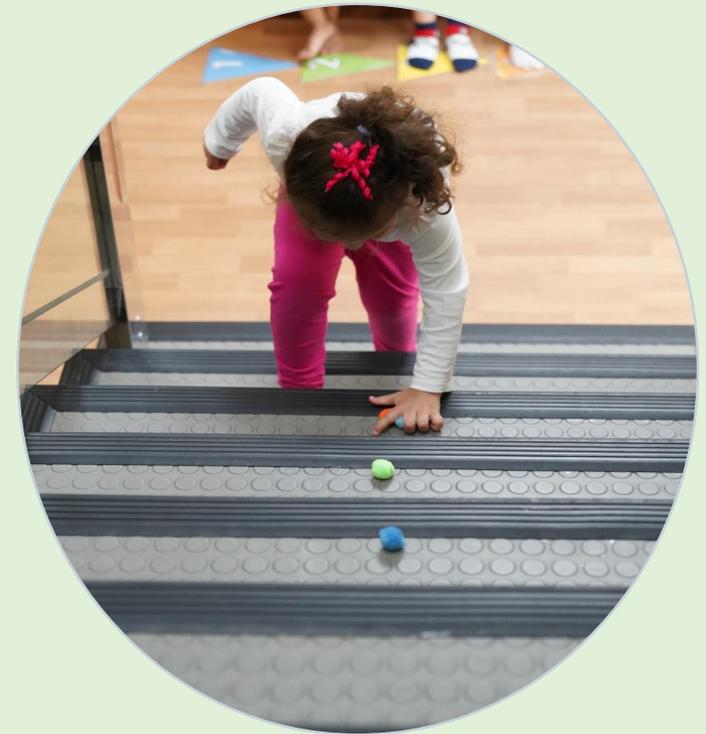


Feed the frogs:

Print or make cut-outs of frogs and put them at the bottom of a short flight of stairs or a place where your child can safely climb. Place imaginary “flies” made from pompoms at the top of a few stairs.

Encourage the child to climb or step up to catch a “fly” and then back down to put the “fly” into a frog’s mouth.

Caution: Encourage you child to take their time if climbing stairs.



What you need: frog cut-outs, pompoms



Physical Development

30-36 Months

I am learning....

to transfer weight from one foot to another while keeping my balance. This is easier going up the stairs and much harder when coming down.

This activity is helping to develop my motor planning skills. I am also strengthening the big and small muscles in my body.





Physical Development

30-36 Months



Dancing streamers:

Make some streamers using strips of paper or material and attach them to a ring. Play some recorded music.

Ask your child to dance with you and wave the streamers in time to the music.





Physical Development

30-36 Months



I am learning....

to move to the beat of the music and use my body to move through spaces and around obstacles.

I am developing my sense of balance, awareness of space and my coordination.





Physical Development

30-36 Months

Hula hoop fun:

Provide your child with some hula hoops.

Hold the hoop up vertically and at different heights. Ask your child to go through the hoops at different angles or step in and out of them on the floor.

Extension: Encourage your child to pretend to be a circus animal climbing in and out of the hoops.



What you need: hula hoops



Physical Development

30-36 Months



I am learning....

to transfer weight from one foot to the other as I climb. I am learning to balance as I stand on one leg and move in and out of the hoop.

I am using my coordination and strength.





Physical Development

30-36 Months



Stomp it out:

Set up a tray of washable paints and place cardboard sheets on the floor.

Ask your child to put on a pair of wellington boots or old shoes. Dip their shoes in the paint and walk, stomp, dance, jump or run on the cardboard sheets making prints.

Alternative: Let your child use their bare feet to make real footprints. Some children might like to make handprints.





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Physical Development

30-36 Months

I am learning....

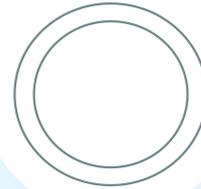
to use big movements, for example, jumping, stomping, striding, tip-toeing and skipping.





Social and Emotional Development

30-36 Months



Make time for play:

Create opportunities for your child to play with others.

Ask your child to play together with brothers, sisters, cousins, friends or children that they might meet at a community event.

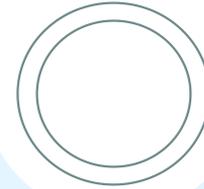


What you need: opportunities to play



Social and Emotional Development

30-36 Months



I am learning...

to develop social skills, for example, how to play with others, how to behave in different situations, how to compromise and how to build up relationships with others.



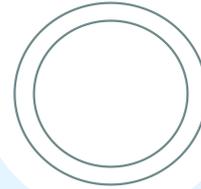


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Social and Emotional Development

30-36 Months



Let's make a deal:

When you and your child can't agree, brainstorm as many solutions as you can think of together.

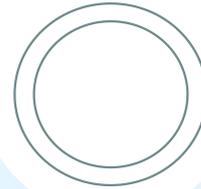
Help your child to help choose the best option for both of you.





Social and Emotional Development

30-36 Months



I am learning...

to see things from another person's perspective and that I can't always have my own way. I am learning to compromise.

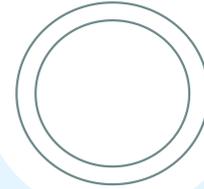
I find this difficult so please give me time and help me to understand.





Social and Emotional Development

30-36 Months



Taking turns, taking charge:

Start a tradition where each family member takes it in turn to take charge of planning a family night.

Help your child to contribute by asking them to choose which food to eat, game to play, T.V. show or movie to watch.

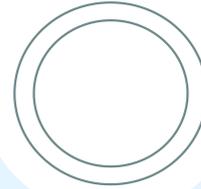
Extension: Ask your child to help say why they chose what they wanted.





Social and Emotional Development

30-36 Months



I am learning...

to make decision and respect other people's decisions. I am developing my self-confidence and the ability to wait for my turn.





Social and Emotional Development

30-36 Months



Energized:

Make a feelings chart. Explain that the thermometer represents the amount of energy your child has, a happy calm face or an energized face.

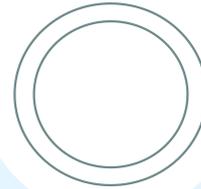
Ask your child how they feel and ask them to stick a photo of themselves on the correct energy level. Move it at different times of the day to match your child's feelings.





Social and Emotional Development

30-36 Months



I am learning...

to notice my feelings and how much energy I have. I am beginning to have self-awareness and be conscious of how to self-regulate the amount of energy I use.





Language Development

30-36 Months



What's the use?

Collect some everyday objects that are familiar to your child, for example, a ball, a spoon, a cup and a shoe. Put the objects out in front of them and see if they can identify the objects by their function.

Ask your child, “Which one do you put on your foot?” or “Which one do you drink out of?”

Extension: Switch roles and encourage your child to ask you questions about familiar objects.



What you need: a selection of common objects-spoon, cups, balls, shoes, toothbrush



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Language Development

30-36 Months

I am learning...

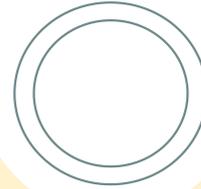
to respond to and answer simple questions. I am also learning to ask questions.





Language Development

30-36 Months



I Spy:

Think of an object that you can see around you and give your child a clue by saying “I spy something that isblue/ red/ round.”

Ask your child to look around the room and guess what you are thinking of.

Alternative: Play this game outside or in the car.

Extension: Ask your child to give their own examples.





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Language Development

30-36 Months

I am learning...

to understand descriptive language and use my observational skills to think about the correct answer.

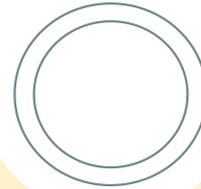
I am recalling vocabulary and key words.





Language Development

30-36 Months



Lights, camera, action:

Set up a mock interview studio using a chair, a microphone, a hairbrush or empty paper towel roll, for example. Use a device to record the interview this could be a tablet or a mobile phone.

Ask your child to sit down, say “action” and start your interview. Ask familiar or amusing questions. Keep asking questions, talking for as long as you are both enjoying it. Watch or listen to the recording together.



What you need: camera/mobile phone with camera, microphone-hairbrush/paper towel roll



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Language Development

30-36 Months

I am learning...

to listen to and respond to specific questions. This also helps me to take turns in conversation. I am beginning to use correct grammar and tenses.





Language Development

30-36 Months



Simon says:

Explain that you will say, “Simon says....” and carry out an action, for example, “Simon says clap your hands.”

Ask your child to listen and copy you pointing to different parts of the body.

Extension: Start with simple directions and then add more complex instructions.





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Language Development

30-36 Months

I am learning...

to listen carefully, follow directions and understand receptive and expressive language.





Language Development

30-36 Months

Express yourself:

Cut out different noses, eyes, hair, and other features from old magazines. Provide glue and blank paper or a paper plate.

Ask your child to select features to make funny creatures or silly faces. Ask questions, for example, "I wonder what the face would look like if I use this nose?"



What you need: facial features cut out of magazines, paper, glue stick



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Language Development

30-36 Months

I am learning...

to respond to and describe how things look. I am also developing my creative skills.





Language Development

30-36 Months



Draw your favorite songs:

Play some of your child's favorite songs.

As you sing, draw a simple picture of what is happening in the lyrics. Ask your child to add a picture of their own and then take turns to add more images until the song ends.



What you need: paper, crayons



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Language Development

30-36 Months

I am learning...

to represent my spoken words in pictures.





Language Development

30-36 Months

Rhyme time:

Print sets of simple rhyming pictures, for example, cat and hat. Lay all the cards out on a table.

Pick up a card and say the word. Find the rhyming word that matches. Repeat both words to your child.

Ask your child to choose a card and help them find the rhyming pair.





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Language Development

30-36 Months



I am learning...

to develop my rhyming and listening skills.

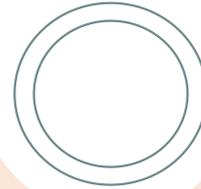
I will try my best. Don't worry if I don't get it right the first time.





Cognitive Development

30-36 Months



Laundry helper:

Gather together your laundry in a basket.

Ask your child to help you sort the laundry, for example, all the blue clothes go in one pile, all the white clothes go in another.



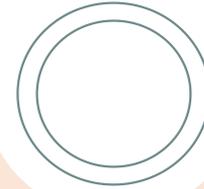


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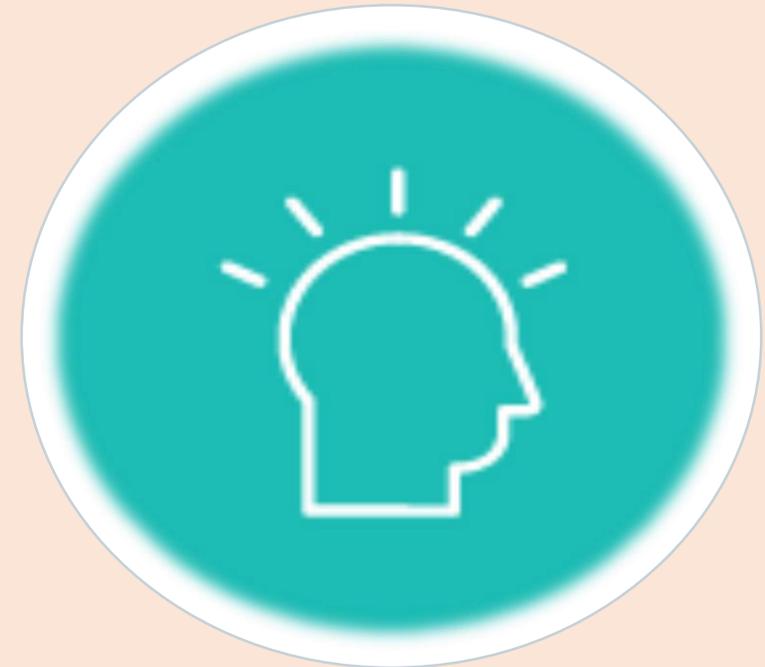
Cognitive Development

30-36 Months



I am learning...

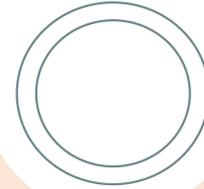
to classify objects by colors using everyday objects.





Cognitive Development

30-36 Months



Sizing it up:

Gather household objects and mix them up, for example, shoes. Mix up the shoes belonging to different family members.

Ask your child to find the big and little shoes. Sort them into pairs by size.

Alternative: Carry out a similar activity in the park or supermarket by looking for big and little things.



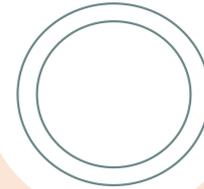


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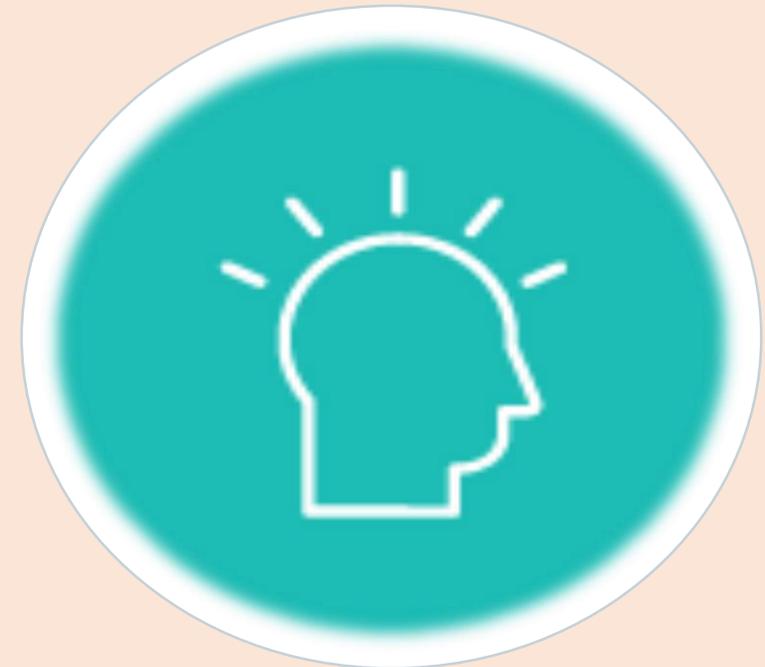
Cognitive Development

30-36 Months



I am learning...

to identify and sort items by size.



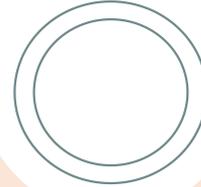


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Cognitive Development

30-36 Months



What's that sound:

Draw your child's attention to noises you hear throughout the day, for example, a car horn, running water, a bird singing.

Ask your child to name and identify the sounds.



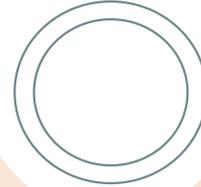


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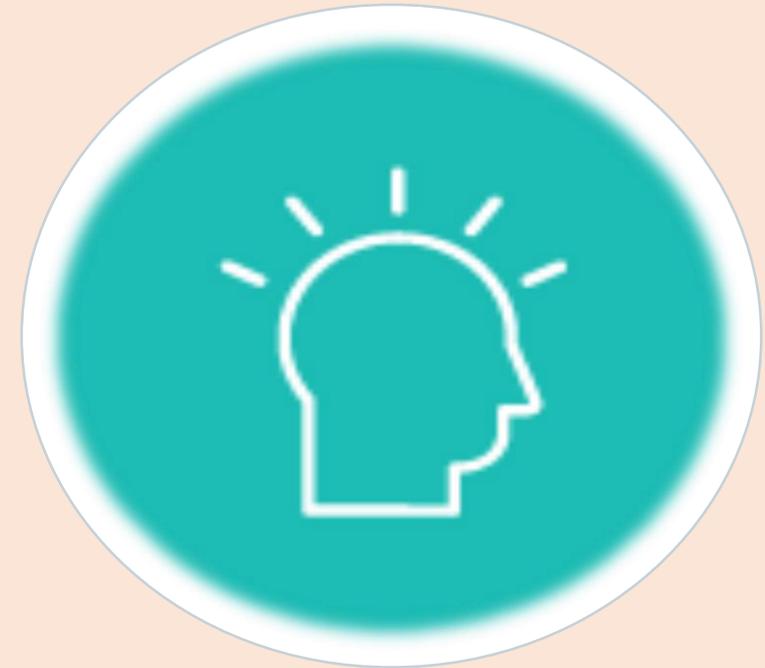
Cognitive Development

30-36 Months



I am learning...

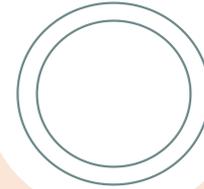
to listen carefully to different sounds around me. I am also learning to connect sounds to objects and actions.





Cognitive Development

30-36 Months



Counting everywhere:

Identify opportunities throughout the day to practice counting, for example, the number of chairs at the table or counting steps.

Ask your child to count with you throughout the day.

Alternative: Ask your child to count things outside, for example, flowers in the garden. Soon you may find you are counting everything around you.





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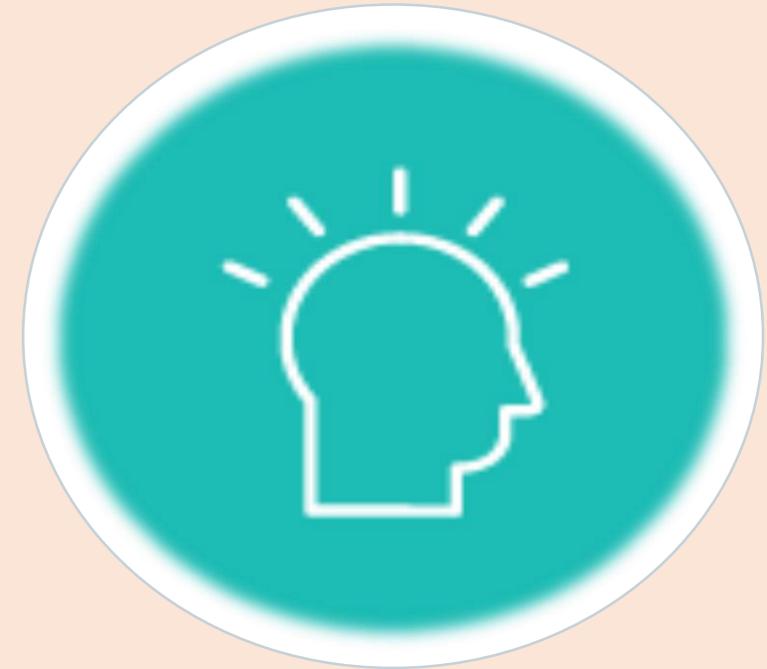
Cognitive Development

30-36 Months

I am learning...

to understand the concept of number, that objects can be counted and the names of each number.

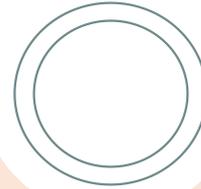
I will need some help to get my numbers in the right order.





Cognitive Development

30-36 Months



Shapes and colors:

Take your child on a walk, for example in the mall, round the house or in the garden. Identify shapes and colors you see in the environment.

Ask your child questions, for example, “Can you see the blue circle on the sign?” or “Can you see the red square door.” Ask your child to point it out to you.

Extension: Swap roles. Ask your child to describe objects they find to you.





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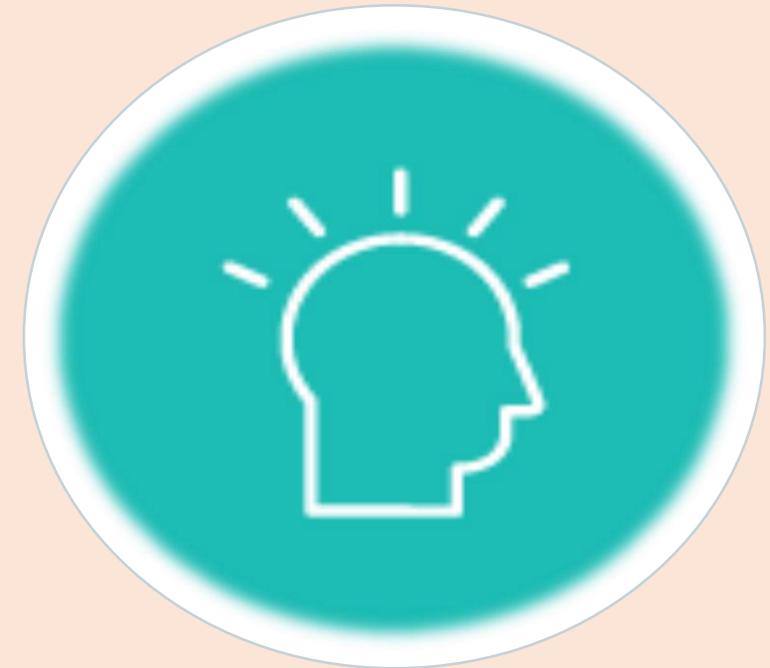
Cognitive Development

30-36 Months



I am learning...

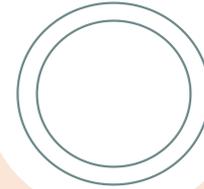
to recognize and identify shapes and colors in my environment.





Cognitive Development

30-36 Months



Keeping safe:

Talk to your child about how to keep safe.

Ask your child questions, for example, “Why is it important to walk down the stairs slowly? Why shouldn’t you touch the plug” Listen to your child’s answers.

Alternative: Ask your child to identify other hazards in the house.



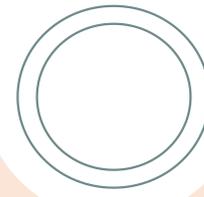


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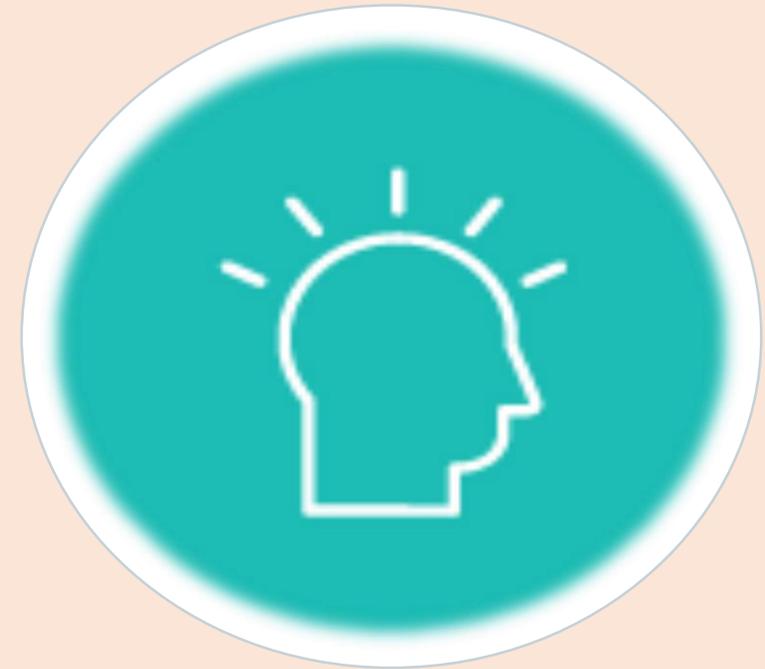
Cognitive Development

30-36 Months



I am learning...

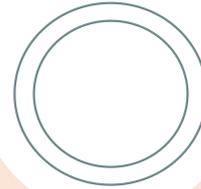
to identify and avoid hazards. I am learning to give reasons and explanations.





Cognitive Development

30-36 Months



Give me one:

Collect some objects and put them on a table, for example, Cheerios, spoons or your child's blocks.

Ask your child to give you a number of objects, for example, "one block," "two Cheerios" or "three spoons," and so on.

Extension: Use larger number of objects, for example, up to 10.





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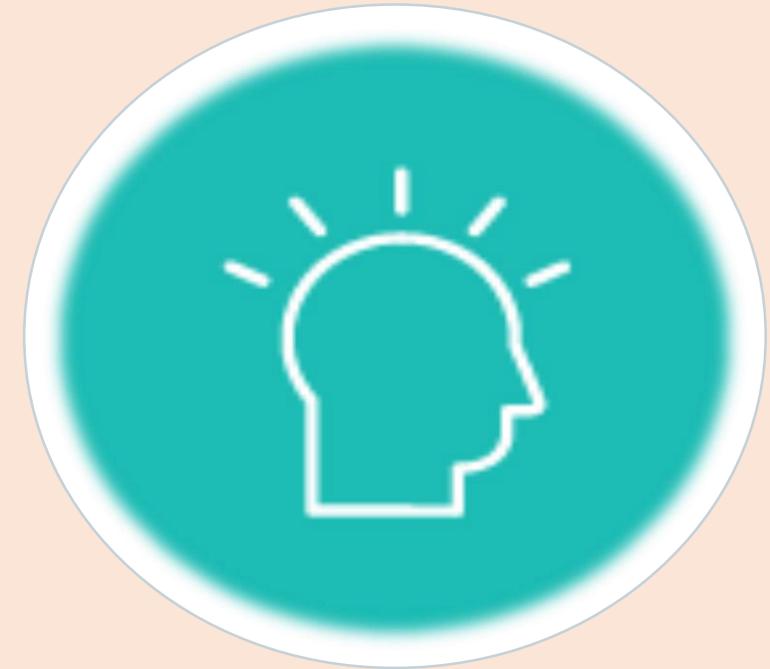
Cognitive Development

30-36 Months



I am learning...

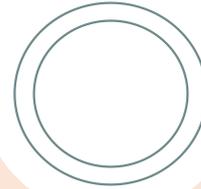
the concept of numbers and counting. I am learning to follow directions.





Cognitive Development

30-36 Months



Past, present, future:

Go out for a fun activity with your child. The next day, ask them to draw a picture of what they did yesterday.

Extension: Tell your child about a fun activity you will do tomorrow. Ask them to recall it later in the day and draw a picture of what they are looking forward to doing tomorrow.



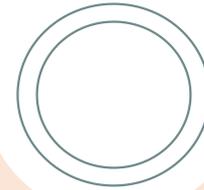


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Cognitive Development

30-36 Months



I am learning...

to recall past event and experiences.

